

Willow Brook School Improvement Team  
**Cultural Awareness Subcommittee**

**Members 2009-2010**

Dawn Lynn  
Angela Faul  
Johnetta Finley

Owen Fine, Phyllis Pasley co-chairs

Nancy Dixon  
Kristen Gartland

Therese Kennedy-Watson  
Megan Wildhaber

**I. CULTURAL AWARENESS – PROPOSED PROFESSIONAL DEVELOPMENT**

**2009-10**

September-

Bus ride through Willow Brook's attendance area  
(including Dunstan, Page/Lackland Oak Park)  
Discussion of data

November

Facilitator: Lisa – Remington Traditional School  
Discussion of "Able-ism" a discussion of staff views, mental  
models toward Special Education students and Gifted students.

Spring

Book/Video/Article – Talk – in regard to  
Socio-economic diversity within our  
school

**THINGS TO DO 10-11**

SEPT

- Plan PD, solicit help from Social Justice participants
- Plan for Follow up reflection

NOV

- Plan for presentation
- Research WB socio-economic status
- Research strategies for addressing student relevant academic achievement
- Plan for Follow up reflection?

Make new PLAN for 2011-2013

SPRING

- Conduct AYP research
- Plan PD instruction
- Plan for Follow up reflection

**THINGS TO DO 09-10**

1. Arrange bus MA/PW
2. Determine route MA/OF
3. Plan for follow-up discussion or activities OF, PP

1. Plan for Able-ism meeting
2. Plan for Follow up reflection?

1. Select book, video or article
2. Schedule "talk"
3. Plan for Follow up reflection

Get ready for 10-11!

**2010-11**

September

Racism and Social Justice

November

Children in Poverty as it relates to WB Students

Spring

Improving AYP in WB cultural climate  
African-American Achievement

## II. VISUAL DISPLAYS

Plan and implement a schedule for activities and visual displays celebrating Willow Brook's cultural diversity.

1. Design and create a bulletin board series focusing on Cultural Diversity within Willow Brook's population. *Dawn Lynn, Nancy Dixon*
2. Develop a plan for hanging flags on poster board. *Owen Fine, Nancy Dixon*
3. Recruit team for implementation.
  - Advertisers/communications, *Pasley/Fine*
  - announcements, *Finley*
  - Artists, *Dixon, Lynn*
  - Resource gatherers
  - trophy case arrangers, *Lynn*

2009-2010		Activities 2 <sup>nd</sup> Tues of Month
MONTH	FOCUS	Places: Students wear shirts, hats or colors to connect with the continent of focus.
September 2009	South America	Places
October 2009	Asia	Places
November 2009	Europe	Places
December 2009	Africa	Places
January 2010	North America	Places
February 2010	African-Americans	Living History (Wax) Museum
March 2010	Women	Living History (Wax) Museum
April 2010	Australia	Places
May 2010	Marvelous Mosaic	Wear something to reflect your personal cultural connection.
2010-2011		Activities 2 <sup>nd</sup> Tues of Month
MONTH	FOCUS	
September 2010	Mexico	To be Determined
October 2010	India	
November 2010	Africa (specific countries)	
December 2010	Great Britain, Scotland, Ireland	
January 2011	Japan	
February 2011	African-Americans	
March 2011	Women	
April 2011	Russia/Ukraine	
May 2011	Marvelous Mosaic	

### III. CLASSROOM CULTURAL CONNECTIONS

- Goal: Reinforce student cultural connections to the focus country, group or region.
- How: Classroom teachers devote 10 minutes within a lesson/sharing time on the focus group on the 2<sup>nd</sup> Tuesday of the month.
- Teacher Resources: Web/online resources, culture grams, literature resources, Passport booklet (*thanks Chris Cheatham for designing them and to Tammy for printing! Let Tammy know if you want one!*)
- Classroom teachers: (If possible) Obtain artifacts for trophy case. *Procedure: Classroom teachers publicize opportunity with students, artifact brought to school – labeled/identified/described, delivered to computer lab to prep for display, at the end of display period, artifact returned to owner.*

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## **IV. DIVERSITY PARTICIPATION ANALYSIS**

Identify, research and implement effective measures of encouraging involvement of students/families from diverse cultural backgrounds in school-wide initiatives.

1. Conduct research with Willow Brook families of various cultural groups.
2. Develop a plan to encourage participation and a plan to measure success.
3. Recruit an implementation team.
4. Monitor report results.